

Name: _____

Date: 16 July 2013

Guide to Chicago for ESL Students Project

Do you remember when you first came to live in Chicago or its suburbs? Was it difficult? Did you wish you had something to help?

Well now, you are going to make a guide to help future new students!

For this month's projects students from all classes will work together to develop this resource. Part of the project will be directed by your teachers, and part of it will be directed by you!

Exercise 1

*To begin, work by yourself and list 5 or more problems you faced since coming to Chicago. What has been the most difficult? What has been confusing? Also, how explain **how** you solved those problems.*

1.

2.

3.

4.

Exercise 2

Now that you have spent some time living in Chicagoland (slang term for Chicago and the surrounding areas North to some of Wisconsin and South to parts of Indiana), what are 3 things you wish you had known before you came here? What 3 things would have made your life easier if you knew them before landing at O'Hare?

1.

2.

3.

Exercise 3

After reviewing your difficulties and what might have made them easier, I want you to think of 2 or more online resources you think would have made it easier for you if you had them during your difficult times. For example, a restaurant guide for your neighborhood written in simple English? Advice about going to the bank?

1.

2.

Outline

Week 1 | July 15th-18th

- Find a music concert (free or not) playing in your neighborhood/town before July 28th
- Review one restaurant and/or bar in your neighborhood or town. Take at least 3 pictures and:
 - Introduction (1 paragraph IEP Students/2 paragraphs TOEFL)
 - What is the name of the restaurant?
 - What is the style of food?
 - Research for 1 article with a review of the restaurant
 - Talk about the author of the article, the source (blog, newspaper, website, radio, TV) and if its online, include the URL
 - How much is a meal?
 - Critique (1 paragraph IEP Students/2-3 paragraphs TOEFL)
 - How did the restaurant look? Was it nice inside or dirty?
 - How was the service? Were the waiters fast or slow?
 - What did you eat? Drink? How did it look?
 - Were you surprised by anything?
 - Did you like what you ate/drunk or not? Why? (1 paragraph)
 - Extra Credit: Interview the owner of chef!
- Begin a review of your neighborhood/town (All students 3 to 5 sentence paragraph)
 - What does Wikipedia say about your neighborhood/town?
 - Read the article about where you live, and summarize it in a paragraph.
 - How many people live there?
 - How old is it?
 - Is it famous? Why?
 - How do you travel there from the Loop? (Metra, CTA Train, Bus?)

DEADLINES

- Thursday, July 18th | Rough draft of neighborhood/town review
- Monday, July 22nd | Tell your teacher the concert you will attend
- Monday, July 22nd | Rough draft of your restaurant/bar review

Week 2 (Subject to Change)

- Finish review of your neighborhood/town
- Music is a very important part of summer in Chicagoland. Attend and review 1 music concert
- Survey your friends who live in Chicago and those who might visit to determine what resources they need/want
- IEP Students will be assigned TOEFL partners and work together on the following resources:
 - Using trains and buses in Chicagoland / Flying in and out of Chicago / Banking in Chicagoland / Groceries in Chicagoland / Museums in Chicago / Parks in Chicago

Weeks 3 & 4 (Subject to Change)

- Students find important contact and other information specifically for people from their home countries
- Students work with partner on a useful resource of their choosing with both an essay and a presentation