

# IEP 200 WEDNESDAY 30 JAN 2013 LESSON PLAN

2012/13 Winter Trimester Block 3 Class #6

*Baby Perfume News; Grammar in Context Lesson 1 Review; Writing Article Summaries;  
The Phantom of the Fair; NorthStar Unit 4; Short Story*

## NEWS & CURRENT EVENTS

09:30 to 10:15 (45 minutes) | Learning Objective: Reading & Vocabulary - Read independently comfortably and recognize the main idea of a passage

- Skim the “Fashion brand makes perfume for babies” article again then answer the question below in 1 full sentence:

***What is the main idea of this article?***

- 
- Check answers to T/F and Synonym Match with a partner
  - Students read answers aloud to the class saying: 1) the question 2) your answer 3) evidence for why you chose your answer
  - Complete the “Student A” and “Student B” discussions with a partner and then together as a class

## CHECK-IN

10:20 to 10:35 (15)

- Check-in Student's Homework
  - Grammar in Context: Do pages 38 to 39, aside from exercise 3 on page 38
  - NorthStar 4: Do pages 81 to 83
  - News: Read “Fashion brand makes perfume for babies” Breaking News article and answer True/False and Synonym Match Questions
  - Study for Quiz 2 on Thursday: Vocab Words from last week and Grammar pages 31 to 33
  - Survey Project: Write your first 3 survey questions
  - Read/review pages 9 to 10 of “Frozen Pizza ...”
  - OLD STUDENTS: Finish survey about last block
- Go over this lesson plan line by line
- Ask students “Do you have any questions for me?”
- PRACTICE QUIZ 2

## GRAMMAR

10:35 to 11:00 (25)

- Review student's homework
- Review the pronunciation of the “ch” and “sh” sounds in English with ESLport.com lessons [6](#) and [9](#)

## **SURVEY PROJECT**

11:00 to 11:20 (20) | Learning Objective: Writing & Grammar - Write clear topic sentences that make it easy for a reader to understand what your paragraph is about.

- Students share their 4 research articles summaries with a partner, focusing on the topic sentences of each summary
- Partners offer suggestions about each other's summaries, focusing on the **topic sentence** of each paragraph
- Students share their 3 survey questions with the class

## **NORTHSTAR**

11:20 to 11:35 (15)

- Review student work and discuss pages 81 to 83

## **COMIC BOOK**

11:35 to 12:15 (55) | Learning Objective: Listening & Speaking – While participating in a role play students pronounce dialogue clearly, especially plural “+s” sounds when they arise

- Finish our third Fantom of the Fair Comic, reading pages 3 and 4
- Characters: Grimes, Mr. Carlton, Lefty, Hank, Miners, Mr. Carlton's Assistant, the Physician,
- Comprehension Questions:

***Page 1: Why is Grimes smiling about the cave-in?***

***Page 2: Why did Grimes give Lefty and Hank cash?***

- Role Play: Each student chose a character and read their lines

## **FICTION**

13:00 to 14:00 (60)

- Continue reading the “Two Worlds” story from 'Frozen Pizza and other slices of life'

## **EXTRA TIME**

- Students work on their homework
- Play a game of [hangman](#)
- Talk about resumes

## ***HOMWORK***

- NorthStar 4: “C WRITING” exercises on pages 86 to 86
- News: Read “British 4G mobile spectrum auction underway” Wikinews article (Short URL <http://is.gd/wC2Khp>) and listen to the audio mp3 then write a 3 sentence summary of the article
- Survey Project: Edit your first 3 questions and write 6 more for 9 total
- Study for Quiz 2 on Thursday: Vocab Words from NorthStar Unit 4 page 74 (last week’s quiz) and Grammar pages 31 to 33
- Fiction: read/review pages 11 and 12

## APPENDIX

Find more IEP 200 lesson plans and resources, visit:  
[http://paragogy.net/Intensive\\_English\\_Program\\_200](http://paragogy.net/Intensive_English_Program_200).

### PARAGOGICAL ACTION REVIEW

1. Review what was supposed to happen.
  -
2. Establish what is happening/happened.
  -
3. Determine what's right and wrong with what we're doing.
  - Right:
    -
  - Wrong:
    -
4. What did we learn or change?
  -
5. What else should we change going forward?
  -

### Texts

All texts are All Rights Reserved, unless otherwise noted. Click the book title to see the publisher's website for the text and "Sources" (via Wikipedia) to see if you could find it at a bookstore or library near you.

Banville, S. (January 28, 2013). "Fashion brand makes perfume for babies" *Breaking News English*. Retrieved from [http://www.breakingnewsenglish.com/1301/130126-women\\_in\\_combat.html](http://www.breakingnewsenglish.com/1301/130126-women_in_combat.html)

Elbaum, S. (2006). *Grammar in context 1 (4th ed.)*. Boston, MA: Heinle. ISBN: 978-1-4130-0736-7. [Sources](#).

Gustavson, P (artist) Uncle Joe (Editor). (Jan. 1940). "Fantom of the Fair." *Amazing Mystery Funnies* v3 #01. St. Louis, MA: Centaur Publications, Inc. [Found via the Digital Comic Museum <http://digitalcomicmuseum.com/index.php?dld=759> this work is in the USA Public Domain.]

Haugnes, N. & Maher, B. (2009). *NorthStar: Reading and writing level 2 (3rd ed.)*. F. Boyd & C. Numrich (Eds.) White Plains, NY: Pearson Education. ISBN: 978-0-13-240991-9. [Sources](#).

Moses, A. (2002). *Frozen pizza and other slices of life*. Cambridge: Cambridge University Press. ISBN: 978-0-521-75078-3. [Sources](#).

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- Lesson focuses adapted from the College of Chicago IEP 200 syllabus, Grammar in Context Textbook, NorthStar Reading and Writing Level 2, Third Edition's "[Scope and Sequence](#)" [PDF 136.7 kB from pearsonlongman.com], Ventura College Academic English as a Second Language (ESL) Department's "[Student Learning Outcomes](#)" [PDF 100 kB from venturacollege.edu], ESL Literacy Network's "[LEARNING OUTCOMES: WRITING](#)" [PDF 160.4 kB from esl-literacy.com].
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